



Erasmus+



NETRISE

Enterprise and Entrepreneurship:
Community and Sport Youth
Leaders Award

Arrangements Document

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Acknowledgement

Luxol Sports Foundation, Eureka Learning and Development Limited and Sunsure Management Student Development have collaborated to develop a customised unit to support the certification and development of Enterprise and Entrepreneurship: Community and Sport Youth Leaders Award:-

History of changes

It is anticipated that changes will take place during the life of the qualification, and this section will record these changes. This document is the latest version and incorporates the changes summarised below.

Descriptor

Version Number	Description	Date
02	Unit Descriptor changed to reflect EUPA feedback based on Task orientated Materials. Repetition of introduction (feedback from Pilot Partners) in all three units, an Arrangement Document for the Award now supersedes the original documents and has an overarching view of the three units.	December 2019

Introduction

This is an award that consists of three units that form Enterprise and Entrepreneurship: Community and Sport Youth Leaders Award.

The full award is:

Enterprise and Entrepreneurship: Community and Sport Youth Leaders Award:-

- Unit 1 - Developing Entrepreneurial Skills
- Unit 2 - Starting a Business
- Unit 3 - The Change Challenge

This document includes: background information on the development of this award, its aims, guidance on access, details of structure and guidance on delivery.

The need for this award has been identified by Luxol Sports Foundation, Eureka Learning and Development Limited and Sunsure Management Student Development and the requirement of broad support for a devised award addressing the knowledge and understanding in this area. The award delivers the underpinning knowledge for Enterprise/Entrepreneurship and consists of three 36-hour units that provides a coherent and consistent approach to the delivery of skills and knowledge within Enterprise/Entrepreneurship.

The concept is based on the premise that young people working in a variety of sports and community settings would gain confidence and underpinning knowledge of entrepreneurship.

The award is designed to support candidates who wish to pursue self-employment (as a possible career path) and to develop an enterprising mindset. At the same time, many of the competences achieved will enable candidates to make other career decisions and follow different pathways in a variety of different sectors.

Rationale for the development of the Group Award

At entry level, there is currently no award or qualification nationally devised that supports Enterprise and Entrepreneurship in the sports and community area and this Award is designed to fill that gap.

The majority of learners who will study this unit can be 14 years of age and upwards. It is envisaged that learners completing this first unit could progress towards the full award, which consists of a further two units.

This award should:

- Ensure that candidates are introduced to, and learn to use, industry methods which should develop employability skills assisting them to seek employment opportunities.
- Provide clear progression routes to other Sport/Community qualifications and provide relevant exit skills to enable a smooth transition.
- Facilitate entry from a wide group of potential candidates including senior phase school age, school leavers and adult returners and should not assume any previous skills.

Aims of the award

The design of this award is to prepare the candidate to think about other opportunities to support their employment. As a result, they will be better equipped to channel their aspirations and lifelong learning journey for future employment.

Principal aims of the award

The Principal Aims are to:

- provide a flexible approach within a framework.
- focus on the development of candidates' knowledge and understanding.
- introduce common elements of study for the pathway.
- provide candidates with a positive and supportive learning environment which can foster an interest and enthusiasm in the subject area.

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- enable candidates to understand the basic concepts of Entrepreneurial Skills and provide a foundation for the development of these skills.
- introduce learners to the skills and attributes required to be a successful entrepreneur.
- provide opportunities for candidates to explore and demonstrate their knowledge and understanding.
- introduce candidates to methods and techniques used in business which, with further training, could ultimately lead to a range of employment opportunities.
- provide opportunities to progress to further study.
- encourage candidates to take responsibility for their own learning and develop their transferable and employability skills such as planning, evaluation, presenting and team working; aspects of Core Skills such as Communication, Problem Solving, Numeracy and Working with Others.

General aims of the Award

The general aims are to:

- provide candidates with a broad introduction to skills development in the area of Enterprise/ Entrepreneurship in Sports/Community,
- encourage candidates to develop a positive work ethic.
- provide opportunities to develop transferable skills.
- provide candidates with the knowledge and understanding required for further progression.
- build candidate confidence.
- encourage candidates to take responsibility for their own learning and development.
- develop a positive attitude to learning.

Target groups

There are no formal access requirements for this Award. Potential target groups for this Award include:

- individuals from community youth organisations who wish to gain an award in Enterprise and Entrepreneurship.
- adult returners within the community and sport industry who wish to seek self-employment.
- individuals who wish to progress onto further awards but do not meet the entry requirements.

Employment opportunities

It is expected that successful completion of this Award may lead to employment, however, will provide a focus and mindset of self-employment.

Ultimately, with further study and/or training there may be a range of self -employment opportunities and career options , for example:

- Third sector/NGO development
- Private business development
- Self-employment

Structure

The qualification structure for the proposed Award is designed to provide a flexible framework which will:

- ensure that learners can develop techniques in key skill areas which underpin further training and study.
- provide opportunities through working on Enterprise and Entrepreneurship to gain knowledge of current relevant business industry.
- ensure that learners have an understanding of and build expertise in these methods.
- provide a range of progression routes to further study and/or employment.

The intention is that Learners undertaking the Unit will gain personal skills and knowledge which can lead towards further training/future employment.

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Delivery would in all cases require that learners are well supported in the initial stages and would require support throughout to ensure that standards were being maintained.

Tasks would consist of written assessment, assessor observation checklists and accurately completed records. The skills developed will have a practical focus.

Unit Title	Duration (hrs)	Unit Number
Developing Entrepreneurial Skills	36	Unit 1
Starting a Business	36	Unit 2
The Change Challenge	36	Unit 3

The delivery approach for these units are designed to:

- provide learners with a positive and supportive learning environment which can foster an interest and enthusiasm in the subject area.
- enable learners to understand the basic concepts of Enterprise and Entrepreneurship and provide a foundation for the development of their skills, knowledge and understanding.
- provide opportunities for learners to explore and demonstrate their interpersonal skills, knowledge and understanding.
- introduce learners to methods and techniques used in business Industry which, with further training, could ultimately lead to a range of employment opportunities.
- provide opportunities to progress.
- encourage learners to take responsibility for their own learning and develop specific and transferable employability skills.

The structure of this qualification allows a high degree of flexibility in delivery due to its task and group work nature.

The assessments are designed to ensure an appropriate level of rigour whilst not imposing excessive demands on the learner. The Design Principles for this unit encourage a holistic approach to assessment.

Each Unit specification includes guidance on delivery and assessment and where applicable, any relationship with delivery and assessment of other Units.

Assessment includes written and/or recorded evidence.

Assessment Packs (APs) are available for all Units. These provide guidance on content, context, evidence required, written questions, which clearly exemplify standards. Centres could use these APs as a template if they decide to produce their own instruments of assessments.

Assessment Guidance is provided in each Unit specification. Certain Units offer opportunities for integrative assessment covering one or more tasks. Centres can decide the order in which Units are delivered based on candidate recruitment patterns, mode of delivery, resource issues and logical progression dictated by topics and the Unit content/level

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